

## Lake View Elementary School

1311 Scott Street  
Lake View, SC 29563



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Kimberly Walsh
<b>Enrollment:</b>	417 students	<b>Superintendent:</b>	D. Ray Rogers
<b>School Phone:</b>	843-759-3003	<b>Board Chair:</b>	Ethel Taylor
<b>School Website:</b>	<a href="http://www.dillon.k12.sc.us/LV_Elementary/default.htm">http://www.dillon.k12.sc.us/LV_Elementary/default.htm</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

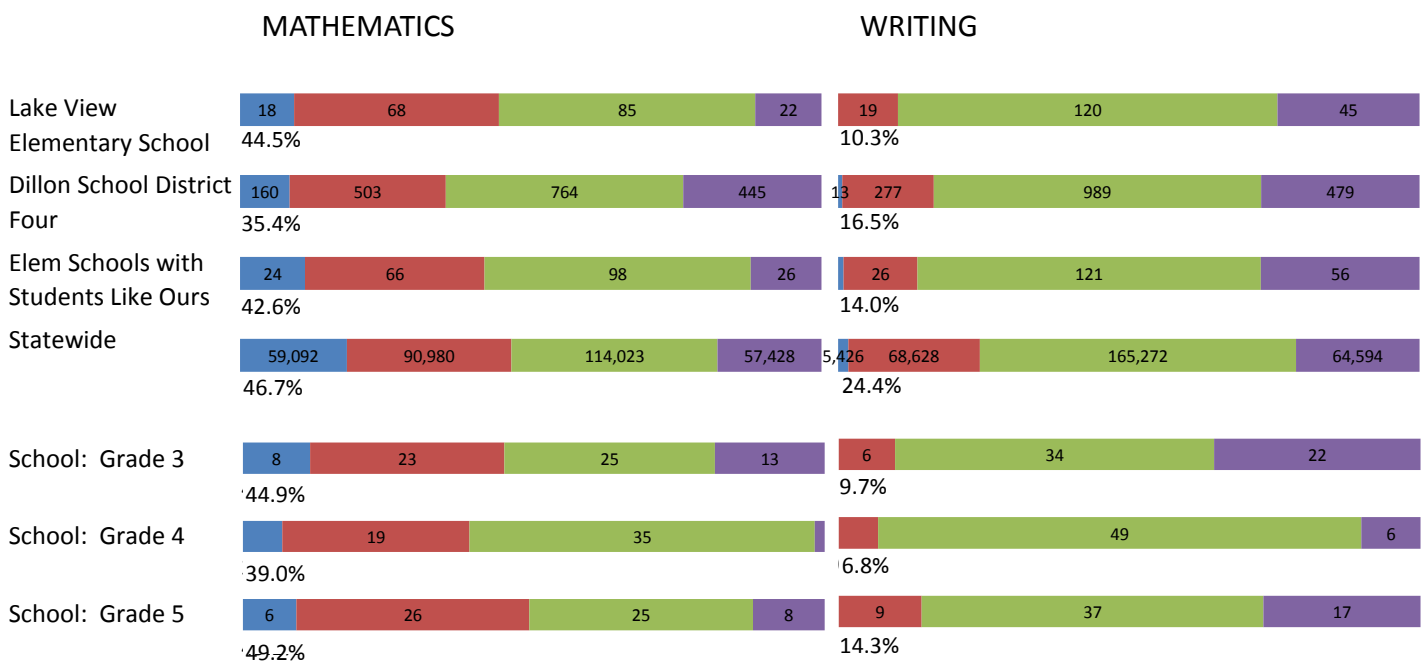
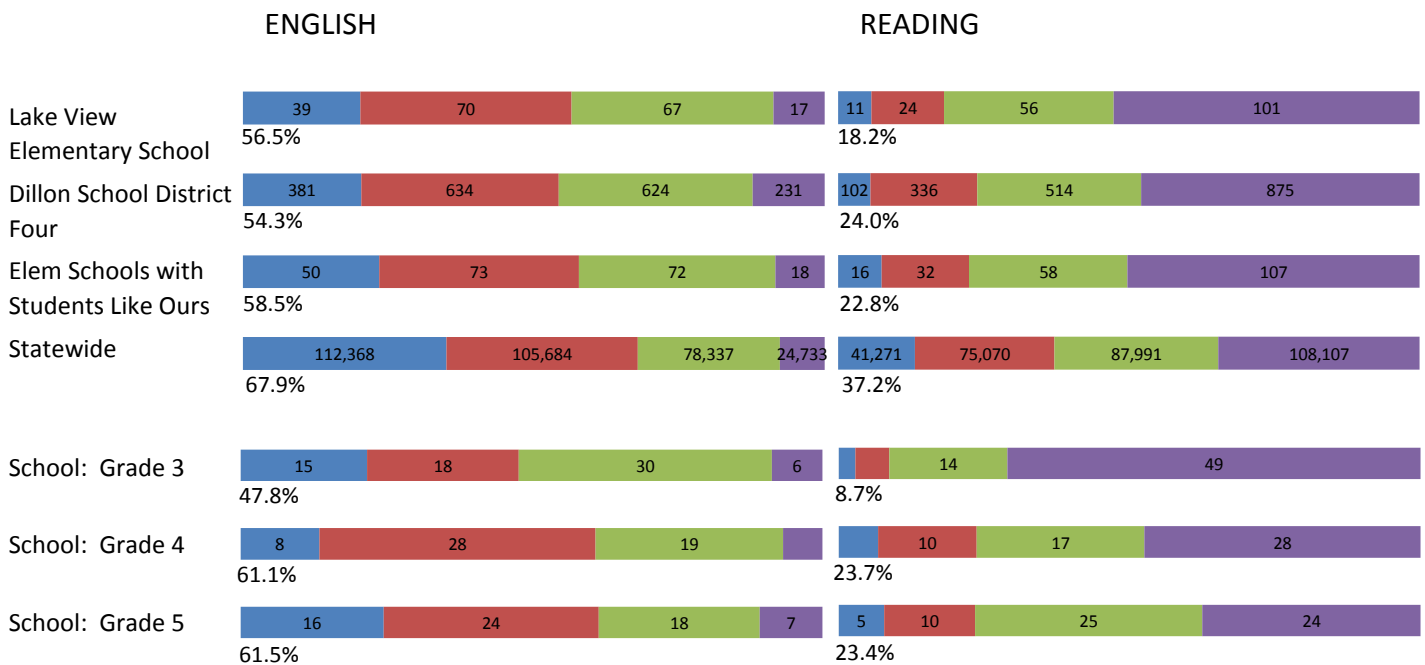
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by teaching the South Carolina College-and Career- Ready Standards for English Language Arts and Mathematics. These standards transform instruction in the classroom and includes inquiry-based learning opportunities across all content areas. Teachers are facilitating learning in the classroom by providing opportunities for students to use critical thinking and problem solving skills while working collaboratively with their classmates. Students are encouraged to use creative and innovative ideas to interact with the content being taught, to construct knowledge about the world, and to apply their knowledge to real world tasks. At Lake View Elementary, character education is woven throughout every part of our school day. Every morning begins with a positive character message from the school principal. This is followed by classroom community meetings while the students and classroom teacher eat breakfast together. Throughout the day, teachers foster integrity, respect, perseverance, good citizenship, and a strong work ethic in their classroom activities and lessons. Students are rewarded for demonstrating good life skills through the use of the Golden Rule Awards Program and the Terrific Kids Program sponsored by the Kiwanis Club of Dillon. Our ultimate goal at Lake View Elementary is to successfully prepare every student to be a world class leader.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## ACT Readiness Levels



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

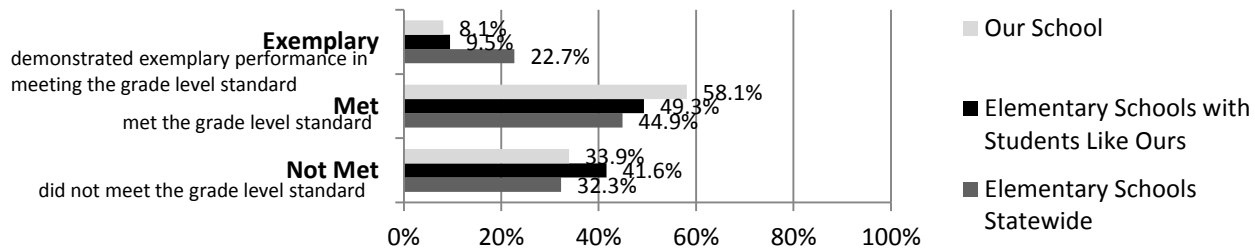
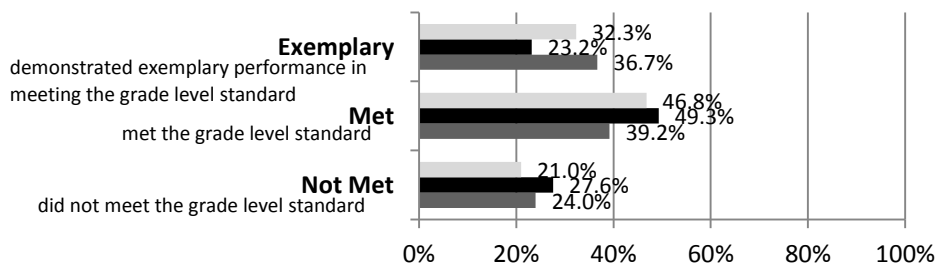
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
71.2	61.5

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
94.9	64.6

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 417)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.0	Down from 92.4%	N/A
Attendance Rate	95.2	Down from 96.5%	95.5
With disabilities	7.9	Up from 6.2%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.5%	0.0
Percentage of students served by gifted and talented programs	2.0	Down from 2.1%	4.9
Percentage of students retained	1.8	Down from 3.0%	1.4
<b>Teachers (n = 24)</b>			
Percentage of teachers with advanced degrees	54.2	No change	59.8
Percentage of teachers on continuing contract	79.2	Down from 87.5%	77.8
Teachers returning from previous year	85.1	Down from 88.7%	85.7
Teacher attendance rate	99.9	Up from 94.6%	94.9
Average teacher salary*	\$41,951	Down 0.1%	\$46,604
Professional development days / teacher	9.4 days	Down from 12.6 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
<b>School</b>			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.5 to 1	19.6 to 1
Prime instructional time	94.6	Up from 90.8%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	73.3	Down from 90.9%	100.0
Character development program	Poor	Down from Fair	Excellent
Avg. age of books / electronic media in the school library	25.0	N/A	15.1
Number of resources available per student in the school library media center	39.5	N/A	26.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$5,211	Up 4.8%	\$8,332
Percent of expenditures for instruction**	75.9	Up from 75.7%	65.6
Percent of expenditures for teachers' salaries**	76.9	Up from 76.3%	66.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	26	65	63
Percent satisfied with learning environment	96.2	83.1	77.8
Percent satisfied with social and physical environment	96.2	89.4	78.7
Percent satisfied with school-home relations	73.1	89.4	62.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Below Average
2013	Good	Excellent
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample